



Verbatim Responses

Recorded on worksheets as a result of the small group work activity
Community Engagement Session #2 • May 11, 2022

On May 11, 2022, Unite U-46 held a small-group work session to discuss the Unite U-46 community engagement process and an overview of U-46. After a presentation on the topic, participants divided themselves among four tables in-person at the U-46 Welcome Center and five groups via Zoom and prepared responses to the following activity and tasks:

Activity:

Task #1: Front Page News

As a group, discuss this evening's presentation. If you were writing a newspaper article about the presentation that focused on how schools are different today than they were when you went to school, what would be the first thing you would mention in your story? What three to four additional facts about schools today you would include?

- A. First thing you would mention in the story:
- B. Three to four additional facts you would include:

Task #2: Dream Big!

First, think ahead ten years to 2032:

How does your group think education will be different then? Please list two ways it will be different and how they will impact U-46 building planning today.

Now, dream big:

If your group had the opportunity to build the ideal school for the success of all students and their learning styles, what are the top five features that would be included in this building?

Task #3: Building Update Priorities

As we develop our recommendations, the following criteria could be used to prioritize U-46 building updates. Keep in mind that criteria involving overall safety and security, ADA accessibility and indoor environmental quality (temperature controls, ventilation, lighting, etc.) will be addressed with any building updates or new construction.

Please rank each of the criteria below by level of importance with 1 being the lowest level of importance and 5 being the highest level of importance. If there are any additional criteria you would like included please list them in the empty boxes.

IN-PERSON

There was no Table #1

Table #2

Task 1:

A.U-46 roots run deep in tradition, but needs for today's learners are very different, and need to prep kids accordingly.

B.Hands-on; self-directed, yet supported by teacher; balance indoor and outdoor learning environment; balance student needs - wellness, mental, physical, emotional and academic

Task 2:

How will education be different in 2032?	How should these differences impact our U-46 building planning today?
Evolving needs of world	Increased tech; storage; indoor movement; SEL spaces (sensory break areas); need awareness; physical environment and seating
Choice	Agency in showing what you know; display spaces; prepping mindset of teachers

Ideal School: Student choice in learning environment; focus and collaboration balance; indoor movement outside of the gym (sensory rooms); common areas; technology changing and keeping tech safe and operational long-term; nice specials environments; teacher collaboration spaces and break spaces

Task 3:

Criteria	Ranking Number
Balance enrollment at buildings throughout the District by reducing class sizes where needed.	4-5
Ensure existing facilities are proactively maintained.	5
Ensure school buildings support hands-on opportunities for programs that allow students to develop entrepreneurial skills such as growing food, creating and selling.	4-5
Improve energy efficiency and provide more comfortable learning environments.	4
Improve equitable access to programs at more buildings districtwide.	5
Improve outdoor spaces including playgrounds and greenspace.	4
Improve traffic circulation at school sites including parking and drop-off and pick-up access.	4
Integrate environmentally friendly, sustainable features that are linked to teaching and learning opportunities.	3
Integrate flexible, age-appropriate furniture to support teaching and learning.	4
Provide a variety of learning environments including collaborative and outdoor learning spaces to support best practices for teaching and learning.	4
Provide visitor and community access and use of schools.	3
Reduce travel times for students by having as many students as possible attend a school near	3

where they live.	
Replace aging facilities that no longer meet the instructional needs of our students.	4
Replace buildings where the condition has reached the point where they are more expensive to repair or renovate than replace.	5
Update schools to support the increasing technology needs of our students (maker spaces, Science, Technology, Engineering and Math (STEM) labs, etc.).	5
When appropriate, update existing infrastructure and systems such as roofs, HVAC systems and plumbing to extend their useful life.	5

Comments:

Table #3

Task 1:

- A. For the most part, our experience is that not much has changed in terms of the physical spaces. Today, there is emphasis on collaboration, use of technology and shift of teaching methods.
- B. Emphasis on collaboration; increased use of technology; shift of technology method from lecture to others

Task 2:

How will education be different in 2032?	How should these differences impact our U-46 building planning today?
Greater use of technology	Should be expanded resources such as tech support and security as well as continuing education for parents
Students can learn from the building form and function. School will serve as a resource for STEM	For those students who are in the “pathway to workforce,” the building systems can give exposure to encourage careers in trades.

Ideal School: Accessibility, safety and welcome (including all); high technology; natural light to give connection with nature; connection for outdoor learning

Task 3:

Criteria	Ranking Number
Balance enrollment at buildings throughout the District by reducing class sizes where needed.	4
Ensure existing facilities are proactively maintained.	5
Ensure school buildings support hands-on opportunities for programs that allow students to develop entrepreneurial skills such as growing food, creating and selling.	4
Improve energy efficiency and provide more comfortable learning environments.	4

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Comments:

Table #4

Task 1:

A.Schools need to break down the barriers - physical, social, cultural, and structural

B. Building learners for the 21st century; teaching children importance of care for environment; providing collaborative spaces to build relationships and encourage creative learning; safety and security needs are unique - technology can assist

Task 2:

How will education be different in 2032?	How should these differences impact our U-46 building planning today?
Enrollment, influence of technology on how we teach	Technology infrastructure; buildings would be adaptable to enrollment change

Ideal School: Spaces for multi-purpose use that can be used for weather-related issues; common learning areas to allow collaborations; sensory rooms, recovery rooms, wellness room; reconfigure pick-up and drop-off zones

Task 3:

Criteria	Ranking Number
Balance enrollment at buildings throughout the District by reducing class sizes where needed.	

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Ensure school buildings support hands-on opportunities for programs that allow students to develop entrepreneurial skills such as growing food, creating and selling.	3
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Comments:

Table #6

Task 1:

A. Buildings more colorful; Open and flexible space for kids to move, collaborative quiet space; each space has its purpose but is open - not closed off

B. Quiet spaces for more-sensitive learners; teachers in an open environment; how do they teach in open spaces?; don't label oversensitive, active learners, etc.

Task 2:

How will education be different in 2032?	How should these differences impact our U-46 building planning today?
Need para professionals; more adults in the classroom	Does the teacher like open concept?
More flexible teaching and learning	Plant gardens; food/lunch as an activity for learning

Ideal School: Quiet spaces, inside and outside; gardening, cooking; large, open/close windows; outdoor classes; teacher decompression spaces; more than one adult in classrooms

Task 3:

Criteria	Ranking Number
Balance enrollment at buildings throughout the District by reducing class sizes where needed.	5
Ensure existing facilities are proactively maintained.	4
Ensure school buildings support hands-on opportunities for programs that allow students to develop entrepreneurial skills such as growing food, creating and selling.	5
Improve energy efficiency and provide more comfortable learning environments.	4
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Comments:

VIRTUAL

Group #2 Task #1

First thing you would mention in the story:	Antes tenias clases de persona a persona y utilizabamos libros para cada materia , no usabamos computadora , escribiamos mucho, y los Grupo eran de 50 a 40 alumnos para un solo grupo. <i>Translation:</i> Before you had person-to-person classes and we used books for each subject, we didn't use a computer, we wrote a lot, and the groups were 50 to 40 students for a single group.
Three to four additional facts you would include:	las escuelas de ahora solo usan computadora, un solo libro de matematicas , se apegan al programa de la escuela que tiene que concluir y aveces hay alumnos que no aprenden igual talvez necesitan mas ayuda asus alumnos, y ellos se enfocan en terminar su programa me gustaria mas ayudada y reforsar las clases . <i>Translation:</i> schools today only use a computer, a single math book, they stick to the program of the school that has to be completed and sometimes there are students who do not learn the same way, perhaps they need more help for their students, and they focus on finishing their program I would like more help and reinforce the classes.

Task #2

How will education be different in 2032?	usaran solo computadora, y menos escritura a mano <i>Translation:</i> use only computer, and less handwriting
How should these differences impact our U-46 building planning today?	con mas iluminacion en los salones <i>Translation:</i> with more lighting in the rooms
Feature #1	mas salones <i>Translation:</i> more rooms
Feature #2	sea mas fe facilestar en actividades <i>Translation:</i> be more faith facilitate in activities
Feature #3	
Feature #4	
Feature #5	

Task #3

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When appropriate, update existing infrastructure and systems such as roofs, HVAC systems and plumbing to extend their useful life.	4
If your group has additional criteria to add please list them below with their ranking of importance.	
comunicacion con maestro y Padres <i>Translation:</i> communication with teacher and parents	
Comments	
tener mas acceso al comunicarnos con la escuela y hablar con los maestros <i>Translation:</i> have more access by communicating with the school and talking with teachers	

Group #3

Task #1

First thing you would mention in the story:	Internet
Three to four additional facts you would include:	More team building, open minded to different learning styles,

Task #2

How will education be different in 2032?	Online learning/hybrid, self teaching , less homework
How should these differences impact our U-46 building planning today?	The pods will help and more voices will be heard in different ways.
Feature #1	Comfortable learning area
Feature #2	Individual technology
Feature #3	Outdoor learning environment
Feature #4	All inclusive environment
Feature #5	Quiet study environment

Task #3

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Comments: What happens to the schools that aren't being updated will you create the sustainable design to these schools? With the 120 square foot per student how is this figured? Per class? Per square foot total in school?	

Group #4

Task #1:

First thing you would mention in the story:	The classroom of yesterday vs the classroom of today/tomorrow is great. Accommodating the kids vs the adults is important.
Three to four additional facts you would include:	The layout in Elementary schools is different than middle schools/high schools based on size, age of students. Safety precautions for each type of building is important especially with Pre-K entering the buildings again. The option for moveable walls seems to be a double edge sword- it could be really good or really bad. We need more information to understand how this is beneficial for our learners.

Task #2

How will education be different in 2032?	If group learning becomes the norm, like the flagship school Garfield is currently, the classroom spaces need to be open to accommodate the groups. Buddy learning between grade levels (K and 6 for example) need larger spaces. General consensus that movement is good for all learners mean that buildings need to have the space for that to happen. Outdoor classrooms should be a component in every school to get our kids outside, experiencing nature, and opportunity to learn in a different environment.
How should these differences impact our U-46 building planning today?	Any remodeling should create open space for group learning. Moveable walls would be great but what happens in buildings that are not being renovated? How will this impact equality between buildings? Shared experiences won't be the same for everyone.
Feature #1	Appropriate heating/cooling
Feature #2	Large common areas
Feature #3	Outdoor learning space/outdoor classroom

Feature #4	Libraries used a space to learn, research, not just check out book
Feature #5	Technology to meet the needs of all learners

Task #3

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Integrate flexible, age-appropriate furniture to support teaching and learning.	5
Provide a variety of learning environments including collaborative and outdoor learning spaces to support best practices for teaching and learning.	5
Provide visitor and community access and use of schools.	1
Reduce travel times for students by having as many students as possible attend a school near where they live.	
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If your group has additional criteria to add please list them below with their ranking of importance.	

Group #5

Task #1

First thing you would mention in the story:	The physical differences in the classroom from desks in rows to possibly no desks at all.
Three to four additional facts you would include:	Early elementary was play based years ago. Is this still the case? Student grouping is flexible and the space needs to reflect that. Lots of options for seating so students can choose where they learn best.

Task #2

How will education be different in 2032?	The technology will change, students will not be using Chromebooks. Students may be working on multiple devices. Everything will be digital instead of print based. Students may work at their own pace to meet minimum requirements and not on a one size fits all plan. The traditional teaching model may change and students may attend some classes in person and other classes virtually while still at their school during the day.
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How should these differences impact our U-46 building planning today?	Areas where students can go to learn at their own pace. Smaller class sizes. Assistant teacher/para in the classroom to help differentiate for students.
Feature #1	Floorplan design to minimize transition time
Feature #2	Older students have mentor opportunities with the littles
Feature #3	Flexible seating options
Feature #4	Spaces are designed based on age and development, not the same for all grade levels
Feature #5	Space for students to relieve energy (i.e. indoor recess space, break room, sensory stations/hallways)

Task #3

Balance enrollment at buildings throughout the District by reducing class sizes where needed.	5
Ensure existing facilities are proactively maintained.	5
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Improve energy efficiency and provide more comfortable learning environments.	4
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If your group has additional criteria to add please list them below with their ranking of importance.	
Comments	

Group #6

Task #1

First thing you would mention in the story:	Shift from teacher-centered to student-centered.
Three to four additional facts you would include:	Being able to have the work spaces match intended learning environment. How current events impact the learning environments. The space of the environments can impact the SEL needs. Inquiry based learning to allow for variety of learning pathways.

Task #2

How will education be different in 2032?	More focus on pre-K learning for SEL needs. Possibly allowing for more at-home opportunities for those who benefit from it.
How should these differences impact our U-46 building planning today?	If there is early childhood that they are equipped to match the needs of those students. For example, sizes of desks, chairs, bathrooms etc. Keeping in mind of the needs of all students to allow for quiet, flexible and various learning environments and learning styles within the buildings.
Feature #1	Flexible seating
Feature #2	Ratio of space vs. students needs to be adequate
Feature #3	Outdoor learning space
Feature #4	Safety features (ability to know where students are and entrance for visitors to go into office)
Feature #5	Air quality

Task #3

Balance enrollment at buildings throughout the District by reducing class sizes where needed.	4
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If your group has additional criteria to add please list them below with their ranking of importance.	

Group #7**Task #1**

First thing you would mention in the story:	Industrial revolution
Three to four additional facts you would include:	Collaborate work, oppose to physical strength. Prepares students for future workforces

Task #2

How will education be different in 2032?	Structured and unstructured learning more self-paced and gamification learning or virtual reality
How should these differences impact our U-46 building planning today?	Remember the fundamentals, investing more in technology and creating equity, consider breaking down walls, cross colonization of socio economic influences networking and skill sets.
Feature #1	Environment indoor/outdoor
Feature #2	Access
Feature #3	Freedom to choose
Feature #4	Natural sustainability
Feature #5	

Task #3

Note: There were no items ranked on the submitted form.

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